THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR $F_6//$ 300 7	ToTh 11:30-	1:00			
COURSE (DEPT. & NUMBER) HONDSOIH SECTION	つけい	_ PROF	ESSOR	Culp	
Your classification - circle one:				,	
Freshman Sophomore Junior			Senie	or	
Your major - Business					
You will be asked to respond to the following questions/	statements	on a 5 p	t scale.	l will ir	dicate
least/poorest/lowest, 5 will signify most/best/highest, with 3	indicating	average	or medi	um.	
1. How interesting did you find the material in this course?		2		4	(5)
1. 1.0.1	-				
Amount of course work $(1 = low, 5 = high)$	1	2	(3)	4	5
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5
			,		
5. Workload in comparison to other Honors College course	es. 1	2	(3)	4	5
6. Number of hours per week needed to prepare for this co	ourse -	3-4	***************************************		
Professor's course expectations and grading procedures w	vere clearly	convey	ed by th	e syllab	us.
	1	2	2	A	$\sqrt{5}$

_							_
8.	How	fair was	the	grading	in	this	course?

2

- 4)
- 5

9. Student interaction/participation was encouraged.

1

3

(5)

10. What did you like most about this course and why?

the variety of the material covered, because we were able to look at issues from many different viewpoints

11. What did you like least about this course and why? Any suggestions for improvement?

I would have liked more to have shalled more interpretations of the Bible other than just Prof. Ferguson's

12. Would you recommend another honors student take this course with this professor? Why or why not?

yes, we covered relevent, important togics and were well pregared for the essays

13. What suggestions or advice would you give to students wishing to succeed in this course?

don't start your essays the night before they're due

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

ges, with so many horors students taking the course together, we are able to spend more time with tach other and with the Horors College.

1.

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HONORS EVALUATION

CO	MESTER AND YEAR 15 2007 OURSE (DEPT. & NUMBER) How 2801 H SECTION Total Control one:	ĭ 11:30-11	⊵₄PRO]	FESSOI	R_ <u>Q</u> U	P
Fr	shman Sophomore Junior			Sen	ior	
Yo	u majo: - FINANCE + LAW					
	You will be asked to respond to the following questions/star	tements	on a 5 p	ot scale.	1 will i	ndicate
lea	si/poorest/lowest, 5 will signify most/best/highest, with 3 ind	licating a	ıverage	or med	ium.	
	How interesting did you find the material in this course?	1	2	3	4	5
	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
3.	Relevance of readings and lecture to testing.	1	2	3	4	5
4.	"Payoffs" in terms of insights or knowledge gained.	proved.	2	3	4	5
5.	Workload in comparison to other Honors College courses.	1	2	(3)	4	5
6.	Number of hours per week needed to prepare for this course	e - <u> </u>	10			
]	Professor's course expectations and grading procedures were	clearly o	convey	ed by th	e syllat	ous.
		1	2	3	4	(5)

8. How fair was the grading in this course?	1	2	3	4	5			
9. Student interaction/participation was encouraged.	I	2	3	4	5			
10. What did you like most about this course and why? THE LECTURES ONER STOICISM EXCLUSE MORE COMPREHENSMEN.	T\#\$.^\		er. Sant					
11. What did you like least about this course and why? Any suggestions for improvement? THE DEDUCTION OF LETTER GRADES DUE TO ABSELVEES. I HAD TO MISS 2 DAME DUE TO FAMILY EMERGENCIES & I WAS DEDUCTED. ALSO, MAT OF WARF OVERWHELMED TO NOT KNOW WHICH FEEL TO THATE, I WAS RECOMMEND A STUDENT TO CHOSE RASED ON THE PREFERENCES OF EARLING. 13. What suggestions or advice would you give to students wishing to succeed in this course? TO KEEP UP WI READING								
14. Has this course strengthened or weakened your sense of con	nection	to the I	Honors	s College	.? Explain.			

STRENGTHEND, IF ANYTHING IT HAS HELPED TO LEARN TO

OFGANISE MY TIME RIGHT.

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HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

SEMESTER AND YEAR FALL 2007

C(OURSE (DE	ND YEAR <u>FALL JOD</u> PT. & NUMBER) <u>HDN 230</u> ition - circle one:		30-1 2 D	_PRO	FESSOI	R Cul	P
	eshman	Sophomore Creative Writing	Junior			Sen	ior	
		e asked to respond to the following	1	ements	on a 5 i	ot scale	1 will i	ndicate
lea		owest, 5 will signify most/be						naroato
		sting did you find the materi		1	2	3	4	5
	Amount of	course work $(1 = low, 5 = h$	igh)	1	2	3	4	(5)
3.	Relevance of	of readings and lecture to tes	iting.	1	2	3	4	, 5
4.	"Payoffs" is	n terms of insights or knowle	edge gained.	1	2	3	4	5
5.	Workload ii	n comparison to other Honor	rs College courses.	1	2	(3)	4	5
6.	Number of	hours per week needed to pr	repare for this course	- <u>ab</u>	out 1	<u>D</u>		
]	Professor's c	ourse expectations and gradi	ng procedures were c	clearly c	conveye	ed by the	e syllabı	us.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? I liked the lectures because we perspectives from the professors, helped spark ideas for discussion.	go- and	t so	o Mai	ny lwa	different is belock
11. What did you like least about this course and why? Any sugged his like the fact that if we would be grading our lecture paper seemed to expect or want something. Would you recommend another honors student take this courself. This class is extremely following. Or, Culp is very good did 13. What suggestions or advice would you give to students wishing Read everything at least once. Use I do fine.	did IB V se with SCU ing to s	nt k sece diff this pr and scio	now was feren rofessor la la lin this o	White each of the whole who will be seen to the course?	n professor or why not? ed alot.
14. Has this course strengthened or weakened your sense of come Strengthened because of the syr get to know the other students Very Well.	well	l c	lass	ilH	ting. you

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HONORS EVALUATION

SEMESTER AN COURSE (DEPTYOUT classification	ID YEAR 1st , 2co ラ 「. & NUMBER) <u>HのN3なりり</u> on - circle one:	SECTION 21.	7.7	PRO	FESSOI	R Caly	2			
Freshman	Sophomore	Junior			Sen	ior				
Your major - Bi	ology - Medical Techno	ologic	•			- • •				
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leasi/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
	ing did you find the material i				3	(4)	5			
Amount of co	ourse work $(1 = low, 5 = high)$)	1	2	3	4	5			
3. Relevance of	readings and lecture to testing		1	2	3	(4)	5			
4. "Payoffs" in t	erms of insights or knowledg	e gained.	1	2	(3)	4	5			
5. Workload in c	omparison to other Honors C	ollege courses.	1	2	(3)	4	5			
6. Number of ho	ours per week needed to prepa	re for this course	- 16	<u> </u>	······					
Professor's cou	rse expectations and grading p	orocedures were c	learly c	onveye	d by the	syllabu	is.			

8.	How	fair	was	the	grading	in	this	course?

1 2 (3) 4

- 9. Student interaction/participation was encouraged.
- 1 2 3 (4) 5
- 10. What did you like most about this course and why?
 The reading, they were interesting
- 11. What did you like least about this course and why? Any suggestions for improvement?

 The fact that there are very few grades. Incorporate

 More, simple grades
- 12. Would you recommend another honors student take this course with this professor? Why or why not?
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Read the material and be good at talking
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened, know more honors student and

faculty

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HONORS EVALUATION

SI	EMESTER A	AND YEAR	11 2007	TTh	· II:30-	1:00			
C	OURSE (DE	EPT. & NUMBER ation - circle one	E) HOW 2301 H	•			FESSOI	R <u>Cu</u>	lp_
<u></u>	eshman '	-	omore	Junior			Sen	ior	
Y	our major	Electrical E	ngineering						
	You wili b	e asked to respor	nd to the following	ng questions/stat	ements	on a 5 p	ot scale.	1 will	indicate
lea		owest, 5 will sign							
		esting did you fir							(3)
٦.	Amount of	f course work (1	= low, 5 = high)		Ţ.	2	3	4	(5)
			·						
3.	Relevance	of readings and l	ecture to testing		1	2	3	4	(5)
4.	"Payoffs"	in terms of insigh	its or knowledge	gained.	1	2	3	4	$\binom{2}{5}$
5.	Workload	in comparison to	other Honors Co	ollege courses.	1	2	3	4	5
								- 	
6.	Number of	f hours per week	needed to prepar	re for this course		3			
7.	Professor's	course expectation	ns and grading p	rocedures were	clearly o	conveye	ed by th	e syllat	ous.
					1	7	3	Æ	(3)

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why?					

- The deoper understanding of the works helped to develop my writing skills immensly
- 11. What did you like least about this course and why? Any suggestions for improvement?

 I did not like the lecturing during discussion. There needs to be more emphasis on the student discussion.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Yes, because I learned a great deal about literature and philosophy.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

Read the books.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened, because it was an introduction course.

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HONORS EVALUATION

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SEMESTER AND YEAR Fall 2007 T-TH II COURSE (DEPT. & NUMBER) 1301 H SECTION Your classification - circle one:			ESSO	r <u>C</u>	<u>Up</u>				
Freshman Sophomore Junior			Ser	nior.					
You major - Colletia Whith a			DOT	1101					
You will be asked to respond to the following questions/state	ments	on a 5 p	t scale	. 1 will i	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium									
1. How interesting did you find the material in this course?	1	2	3	4	5				
Amount of course work (1 = low, 5 = high)	1	2	3	4	(5)				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5				
5. Workload in comparison to other Honors College courses. Specifically other thuman Sit	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course	-	5+							
7. Professor's course expectations and grading procedures were c	learly	conveye	ed by-tl	ne syllab	ous.				

5

8.	How fair was the grading in this course?	1	2	3	4	5
9.	Student interaction/participation was encouraged.	1	2	3	4	5
(What did you like most about this course and why? I Med Haf it was divided to servinar, because it allows the had leave the had leave what did you like least about this course and why? Any suggestion amount of reading is	NU(estions :	or imp	rovem	ent?	
	Would you recommend another honors student take this cours Les because she is ver SNE gives pop quizzes over What suggestions or advice would you give to students wishin Don't was expect to have	ng to su	NQ 1Q V acceed	YOT ECC in this	course?	however
14.	Don't book expect to have do well while taking a of the Has this course strengthened or weakened your sense of connect the has strengthened of the put it is market to	ection t	to the F	Honors	College?	? Explain.

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HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 170033018 SECTION 212 Your classification - circle one:		PRO1	FESSO.	R (uly)				
Freshman Sophomore Junior Senior									
Your major - Pre-Business									
You will be asked to respond to the following questions/state	ements	on a 5 p	ot scale	. 1 will i	ndicate				
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least of the state of									
1. How interesting did you find the material in this course?	1	2	(3)	4	5				
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5				
3. Relevance of readings and lecture to testing.	1	2	3	(4)	5				
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5				
5. Workload in comparison to other Honors College courses.	1	2	3	4	5				
6. Number of hours per week needed to prepare for this course	- 15		MARINE THE STATE OF THE STATE O						
Professor's course expectations and grading procedures were cl	learly c	onveye	ed by th		us.				
	1	2	3	(4)	5				

8. How fair was the grading in this course?

1 2 3 4 5

- 9. Student interaction/participation was encouraged.
- 1 2 3 4 5

10. What did you like most about this course and why?

The novely, we studied an interesting assortment of ancient literatury, and I happy to find that sort of thing enfortuning.

- 11. What did you like least about this course and why? Any suggestions for improvement?

 The manner in which the discussion class is conducted.
- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 Les, but I would tell them to try to get a different discussion professor.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?

 Make sure to read the damn books.
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strangthened, however it weakened my GPA.

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HONORS EVALUATION

CC	MESTER AND YEAR <u>Fall 2007</u> DURSE (DEPT. & NUMBER) <u>HON 2501 H</u> SECTION CLASSIFICATION - circle one:	TTH 11:3	o < \ PROI	FESSOR	<u> </u>	<u> </u>				
Fre	Sophomore Jun Dur majo: - Psychology / Pre-Med	uior 		Seni	or					
	You will be asked to respond to the following questi	ons/statemen	ts on a 5 p	ot scale.	1 will i	ndicate				
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting did you find the material in this cou	rse? 1	2	3	4	5				
2.	Amount of course work $(1 = low, 5 = high)$	T T T T T T T T T T T T T T T T T T T	2	3	4	(5)				
3.	Relevance of readings and lecture to testing.	1	2	3	4	5				
4.	"Payoffs" in terms of insights or knowledge gained.	To a	2	3	4	(5)				
5.	Workload in comparison to other Honors College con	urses. 1	2	3	4	(5)				
6.	Number of hours per week needed to prepare for this	s course	6-8	The same						
7.]	Professor's course expectations and grading procedure	es were clearl	y convey	ed by the	e syllab	ous.				

8. How fair was the grading in this course?	1	2	3	4	5		
9. Student interaction/participation was encouraged.	1	2	3	4	5		
10. What did you like most about this course and why? The reading selection / the le	echnres						
11. What did you like least about this course and why? Any The paper topics, some were yet.	suggestions	s for imp	provem Hab	ent? had	nok	heen	Lovere
12. Would you recommend another honors student take this Yes, she is very helpful when distinst beyond the appropriate level	writing	n this pr	ofessor , Vu	? Why.c	or why no Itelizent	ot?	not
13. What suggestions or advice would you give to students. Read, Go to Lecture Analyze							

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

students in professors.

Strengthened, I have been in direct contact with many honors

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COURSE	ER AND YE (DEPT. & N sification - ci	IAR <u>トAレ</u> IUMBER) <u>批</u> rcle one:	/ 0 1 0N 2301#s	ECTION _	UTH 11-30-1	_PRO	FESSO	R <u>(Ul</u>	P_
Freshman Your majo) e-Pre-	Sophomor BUSINESS		Junior			Ser	uor	
You w least/poore	ili be asked st/lowest, 5	to respond to will signify r	the following on the following on the following of the following the following the following the following of the following o	st, with 3 inc	tements dicating a	on a 5 p average 2	ot scale or med	. 1 will i lium. 4	indicat
Amoun	t of course v	work (1 = lov	v, 5 = high)		1	2	3	4	5
3. Relevar	ice of readir	gs and lectur	re to testing.		1	2	3	4	(5)
4. "Payoff	s" in terms (of insights or	knowledge gai	ned.	I	2	3	4	5
5. Workloa	ad in compa	rison to other	Honors Colleg	ge courses.	1	2	3	4	5
6. Number	of hours pe	r week needd	ed to prepare fo	r this course	<u>-</u>	<u> </u>			
7 Professor	's course ex	pectations an	d grading proce	dures were d	clearly co	onveye	d by the	e syllabı	IS.

8. How fair was the grading in this course?	1	2	3	(4)	5	
9. Student interaction/participation was encouraged.	l	2	(3)	4	5	
10. What did you like most about this course and why? The reading moderal is different	Yom	any	other	daas	d'm.	in
11. What did you like least about this course and why? Any Sometimes the lecture doesn't con the more difficult readings so spent on them.	suggestion In Adl Show	ns for in with	nprovem , IN howl	ent? 'Lvdi MoU	U Ilai Limi	ding
12. Would you recommend another honors student take this yes Il cause the has great un hadrial already covered in le	wealt	th this p	orofessor add	? Why o	r why not? ・ ユ	hl
13. What suggestions or advice would you give to students Participate in discussion and sometimes and sometimes and sometimes are suggestions or advice would you give to students and sometimes and sometimes are suggestions or advice would you give to students and sometimes are suggestions or advice would you give to students and sometimes are suggestions or advice would you give to students and sometimes are suggestions or advice would you give to students and sometimes are suggestions or advice would you give to students and sometimes are suggestions or advice would you give to students and sometimes are suggestions.	wishing to	succee UP (d in this WHILC	course? H of	class	whe
14. Has this course strengthened or weakened your sense of Strengthened it like that I've completely exclusive the the Horizon	f connection BUN 6 WN CO	on to the Whit a Cleg	e Honors D Jill C.	College dy 1	? Explain. OML (Att)	no.

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S) C Y	EMESTER A OURSE (DE our classifica	AND YEAR Fall PT. & NUMBER) H ation - circle one:	2007 ON 2301 4 SECTION	ON	TuTh 11:30-1	PRO	FESSO	R <u>Cul</u>	<u>p</u>
	reshman	Sophomore					Sen		
Y	ove majo:	Biology IPre	m e d						
		e asked to respond to		ons/	statements	on a 5 i	nt scale	1 will i	indicate
lea	asi/poorest/lo	owest, 5 will signify m	nost/best/highest, wit	th 3	indicating	averaoe	or med	lium	marcarc
		esting did you find the				(2)	3	4	5
	Amount of	course work (1 = low	5 = high		1	2	3	4	(5)
3.	Relevance	of readings and lecture	e to testing.	•	. 1	2	3	4	5
4.	"Payoffs" ii	n terms of insights or	knowledge gained.		1	2	3	4	5
5.	Workload ii	n comparison to other	Honors College cou	rses	. 1	2	3	4	5
6.	Number of	hours per week neede	d to prepare for this	соц	rse	3	<u>-</u>		
~ F	Professor's co	ourse expectations and	l grading procedures	s we	re clearly c	conveye	d by the	e syllab	us.

1

8.	How	fair was	the	grading	in	this	course?
				\cup			

11. What did you like least about this course and why? Any suggestions for improvement? The hours are too love.

12. Would you recommend another honors student take this course with this professor? Why or why not? Be prepared to discuss and bring grestions.

13. What suggestions or advice would you give to students wishing to succeed in this course? De sure to read the text assigned!

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. It has given me another peopletine of how I think about certain things (ie. moral virtue, life)

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SEMESTER AND YEAR	AR Fall 2007	ususpus de free f	q %	0-1		}	
Your classification - circ	JMBER) <u>Hon 200 (45)</u> cle one:	ECTION 2.1	<u> 2 ()</u>	PROFE	ESSOR	CLALK	
Freshman You: majo: - Arch	Sophomore	Junior			Senio	Or	
You will be asked to least/poorest/lowest, 5 w	respond to the following ovill signify most/best/highestyou find the material in thi	st, with 3 indic	nents of ating av	n a 5 pt verage o 2	scale.	l will in um. 4	dicate
Amount of course w	ork $(1 = low, 5 = high)$		1	2	3	4)	5
3. Relevance of reading	gs and lecture to testing.	· .	1	2	3	4 ((5)
4. "Payoffs" in terms of	f insights or knowledge gai	ned.	1	2	3	4	5
5. Workload in compari	ison to other Honors Colleg	ge courses.	1	2	3	4)	5
6. Number of hours per	week needed to prepare fo	or this course -	1025 1934	·	-		
⁷ Professor's course exp	ectations and grading proce	edures were cle	early co	nveyed	by the	syllabus	š.
			1	2	4	4. /	5

8. How fair was the grading in this course?	I	(2)	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? The philosophical thousand the succeed in it.		ion for	D.E.J.Q.	The state of the s	
11. What did you like least about this course and why? Any sugge	estions	s for in	nproveme	nt?	The second secon
12. Would you recommend another honors student take this cours	se with	h this p	rofessor?	Why. or	why not?
13. What suggestions or advice would you give to students wishi	ng to	succeed	d in this c	ourse?	
14. Has this course strengthened or weakened your sense of confidence of the confide	nection	n to the	Honors (College?	Explain.

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SEMESTER AND YEAR <u>Fau</u> <u>2007</u> COURSE (DEPT. & NUMBER) HON 2301 SECTION COURSE (DEPT. & NUMBER)	THU 1-2 DN 212-12	パカロ PROFES	SOP (1.	10
Your classification - circle one:		_11(01)[55]	30R_Ca	UP .
Freshman Sophomore Juni	ior	;	Senior	
Your major - English.				
You will be asked to respond to the following question	ons/statements o	on a 5 pt sc	ale. 1 will i	ndicate
least/poorest/lowest, 5 will signify most/best/highest, wit	h 3 indicating a	verage or r	nedium.	
1. How interesting did you find the material in this cour	se? 1	2 3		(5)
Amount of course work $(1 = low, 5 = high)$				
(ngn)	1	2 3	4	(5)
3. Relevance of readings and lecture to testing.				
s. Activation of readings and feeture to testing.	1	2 3	(4).	5
4 "Payoffa" in tarmed of incide				
4. "Payoffs" in terms of insights or knowledge gained.	1	2 3	4	(5)
5. Workload in comparison to other Honors College cour	rses. 1	2 3		5
	1	2)	(*).	5
6. Number of hours per week needed to prepare for this		C f		
the second of th	course - 1	J 4		
Professor's course expectations and grading procedures	were clearly co	nveyed by	the syllabu	S.
	1	2 (2)		r

8. How fair was the grading in this course? 1 2 (3) 4 5
8. How fair was the grading in this course? 1 2 (3) 4 5 The's brased sometimes (seemingly) by who
Dhe' favora
9. Student interaction/participation was encouraged. 1 (2) 3 4 5
She makes it auxward to talk. Lind of like 'no such tring as a bad question' doesn't apply, even intelligent question 10. What did you like most about this course and why? get shot down like they're vidicularly Being able to talk & get to stupid Savetimes & . I know other honors level kids & applying the texts to my life. (when I could understand them).
11. What did you like least about this course and why? Any suggestions for improvement?
The prefessor was really uncomfatable, probably because it was her first year, but shis not approachable to friendly in the least. 12. Would you recommend another honors student take this course with this professor? Why or why not? Most likely not, the doesn't energy student participation in an amiable manner.
13. What suggestions or advice would you give to students wishing to succeed in this course?
read & read. You need lots of time
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.
Strengthened. I got to know more people & F I feel more 'in thre' with the college often reading &
analyzing such deflialt works.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

D

COURSE (DEPT. & NUMBER) AUTOM SECTION TYOUR classification - circle one: Sit	11:30-1	PROI	FESSOR			
Freshman Sophomore Junior	,, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	100	Seni		oom s	212
You majo: - GIOGG You will be asked to respond to the following questions/s least/poorest/lowest, 5 will signify most/best/highest, with 3 in 1. How interesting did you find the material in this course?					indicate	
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	5	
3. Relevance of readings and lecture to testing.	. 1	2	3	4	5	
4. "Payoffs" in terms of insights or knowledge gained.		2	3	4	5	
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)	
6. Number of hours per week needed to prepare for this cour	se - <u>A</u>	teas-	<u>+</u> - (
Professor's course expectations and grading procedures wer	e clearly	conveye	d by the	syllal	ous.	

1

8. How fair was the grading in this course?	1	2	3	4	5						
9. Student interaction/participation was encouraged.	1	2	3	4	5						
10. What did you like most about this course and why? The Open discussion, availability of the											
Prox-essor			ı								
11. What did you like least about this course and why? Any sugg	estions	for imp	rover	nent?							
the lecture quizzes a son											
discussions weren as tree,	ît 5	een	1001	Gui	ded/						
12. Would you recommend another honors student take this cour	$rac{1}{2}$ se with	CHIC this pro	rl∕ ofesso	or? Why. or	why not?						
SURL, She was Pretty go											
13. What suggestions or advice would you give to students wish	ing to s	ucceed	in this	s course?							
take advantage of Offi	CC	hou	VS-	- ta	1 K						

to her when confused,

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

Strengthened - dvew me Closer to

the proxess ors & my peers. Its a Common thread in all Of US

THE HONORS COLLEGE

HONORS EVALUATION

COURSE (DEPT. & NUMBER) the 22014 SECTION 2			FESSO	R C								
Your classification - circle one:		1100	0000									
Freshman Sophomore Junior Senior												
Your major - Biomedical engineering												
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1. How interesting did you find the material in this course?	1	2		4	(5)							
	-	_	5		3							
				•								
Amount of a second of the seco					· · · · · · · · · · · · · · · · · · ·							
Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)							
					The second of th							
3 Relayance of roadings and land												
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)							
					"" Allense Ser							
4. "Payoffs" in terms of insights or knowledge gained.					And the second second							
in tayons in terms of marghts of knowledge gained.	ĺ	2	3	4	5							
5. Workload in comparison to other Honors College courses.	1	2	3	4	(c \							
	-	2	5	7	The second							
6. Number of hours per week needed to prepare for this course	··· -	10										
			····-									
Professor's course expectations and grading procedures were c	learly o	Onwore	d bar 11	11_1								
, Brann's procedures were c	1	onveye 2	u by the	e syllat	ous.							
	Ţ	Z	3	4	J 5 1							

8. How fair was the grading in this course?	1	2	3	4 (5)	
9. Student interaction/participation was encouraged.	1	2	3	4 (5)	
10. What did you like most about this course and why? I tiked discussions because it gave topics and discussions.	us ins	i i gra	on in	~+ E < 6.51 1 C	
11. What did you like least about this course and why? Any so I would the fapers the least be a would suggest maybe of good papers so we pro	ecaute Esho	and the state of t	mai mer	e hard for me	fot,
12. Would you recommend another honors student take this content to the decided and affects a lot in	· 5 + c.c	. C. V. e. K	601	acise the le	
13. What suggestions or advice would you give to students w	ishing to	ncceed	in this	course')	

Ivice would you give to students wishing to succeed in this course?

ggestions of advice would you give to seading, my you discuss books before elges shalles

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

It has strengthened it because in expresses what the honors collège is; thinking about important questions

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR TO TOO TOO SECTION SECTION SECTION SECTION Your classification - circle one:		PRO	FESSO	r_(
Freshman Sophomore Junior Senior												
	mente c	m a 5	nt scala	1	ndiasta							
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
I. How interesting did you find the material in this course?	1	2	3	(<u>4</u>)	5							
?. Amount of course work $(1 = low, 5 = high)$	1	2	3	4)	5							
3. Relevance of readings and lecture to testing.	1	2	3	4	5							
4. "Payoffs" in terms of insights or knowledge gained.	1	2	(3)	4	5							
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)							
6. Number of hours per week needed to prepare for this course -	L	A TOTAL POLICE	Maria de Caracteria de Car									
7. Professor's course expectations and grading procedures were cl	early c	onvey	ed by th	ne syllab 4	us. 5							

8. How fair was the grading in this course?	0	2	3	4	5	
9. Student interaction/participation was encouraged.	1	2	(3)	4 :	5	
10. What did you like most about this course and why? To Chase on Security of To The Market of the Chase of t	Tiked	THE	Construction of the second	Nisof gad	Mica!	
11. What did you like least about this course and why? And the second of	is course with	this pro	ofessor? V	Vhy. or w	chy not?	ich of the die
dont have any indapends		ucceeu i	m uns cou	iise:	ja cik a	gVertico
14. Has this course strengthened or weakened your sense of	of connection	e/e/ to the H	Honors Co	SON GON Hege? E	xplain.	dessed howe

THE HONORS COLLEGE

HONORS EVALUATION

CC	MESTER AND Y DURSE (DEPT. & our classification - o	NUMBER) <u>230</u> 1	SECTION	2:30/	//// _PROFI	ESSOR	L <u>U</u>	<u>10</u>			
Freshman Sophomore Junior Senior											
Yo	nuz majos - <u>l (((</u>	Mamace									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1.	How interesting of	lid you find the material in	this course?	1	2	3	(4)	5			
2.	Amount of course	e work $(1 = low, 5 = high)$		1	2	3	4	5/			
							_				
3.	Relevance of reac	lings and lecture to testing	·	1	2	3	4	5			
4.	"Payoffs" in term	s of insights or knowledge	e gained.	1	2	3	4	(5)			
5.	Workload in com	parison to other Honors C	ollege courses.	1	2	3	4	5			
6.	Number of hours	per week needed to prepa	are for this course	(0-5						
7.	Professor's course	expectations and grading	procedures were c	learly	conveye	d by th	e syllabı	118.			

8. How fair was the grading in this course?	I	2	3	<u>4</u> 5
9. Student interaction/participation was encouraged. Lincolned but not adoptally face	1 Titako		3	4 (5)
10. What did you like most about this course and why? DISCASSIONS WILLIAMS TO YOU IDEAS WITH	van to	t +exi	18 yw	msclues
11. What did you like least about this course and why? Any su LACK of the all Charles of Lack Charles (gulles), aroding same	iggestions . † ^{(K} (MS? Vr (Ald)	for imp (M. fe) On N	orovem Krk etc Ow) Sf	ent? Not successed to do lecifically to surprove, orc.)
12. Would you recommend another honors student take this co AS the samester went on everyone got a fea the class van smoothly, everything went days than up could just be mexperience, he	I has but	A46 146	e ele	CO WAR THIN FOR
13. What suggestions or advice would you give to students wi	shing to g	ucceed	in this /	Norman
14. Has this course strengthened or weakened your sense of co Mis (1955 15 M) of Mose classes that Be cause we all went through it to get	P 11.0101	to the H	Honors ENÀS	College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) H 2301 SECTION Your classification - circle one:		PRO	FESSOF	<u> [] </u>	12						
Freshman Sophomore Junior Senior											
You major - Pre-Blasiness - Acct											
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.											
1. How interesting did you find the material in this course?	1	2	(3)	4	5						
?. Amount of course work (1 = low, 5 = high)	1	2	(a)	4	5						
. Timount of course work (1 – 10w, 5 – high)	1	∠.	(2)	4	5						
					~						
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)						
4. "Payoffs" in terms of insights or knowledge gained.	l	2	(3)	4	5						
5. Workload in comparison to other Honors College courses.	- - -	2	3	(4)	5						
6. Number of hours per week needed to prepare for this course -	- -	8									
7. Professor's course expectations and grading procedures were c	learly 1	convey 2	ed by th 3	e syllab 4	us.						

8. How fair was the grading in this course?	1	2	3	(4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	3
10. What did you like most about this course and why?		ern .			
Enough discussions to consider to relate to and versus the professor	maler		00		Street Streker.
11. What did you like least about this course and why?	Any suggestions t	for impr	roveme C/C	ent?	g at all,
12. Would you recommend another honors student take VES, because STU IS VEN	this course with	this prot	fessor?	Why. c	or why not?
13. What suggestions or advice would you give to stude Neep up with the cooking	ents wishing to su	icceed in	n this c	ourse?	dou
14. Has this course strengthened or weakened your sens	se of connection t	o the H	onors (College	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

												
SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 2301 SECTION SECTION		_PROI	FESSOF	2 Cal	0							
Freshman Sophomore Junior Senior												
Your major - Architecture												
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate												
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.												
1. How interesting did you find the material in this course?	1	2	3)	4	5							
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5)							
3. Relevance of readings and lecture to testing.	1	2	3	4	3							
4. "Payoffs" in terms of insights or knowledge gained.	1	2	. 3	4	5							
5. Workload in comparison to other Honors College courses.	1	2	3	4	5							
6. Number of hours per week needed to prepare for this course	- [0	t15 8										
7. Professor's course expectations and grading procedures were of	clearly	convev	ed by th	ne svllal	DUS.							
, Or Or	1	2	3	4	(5)							

0	~ ~	c ,						_
δ.	How	tair	was	the	grading	İΠ	this	course?



- 9. Student interaction/participation was encouraged.
- 1



5

10. What did you like most about this course and why?

I was introduced to a offerent way of thinking.

11. What did you like least about this course and why? Any suggestions for improvement?

The readings were placed too close together to a

with other demanding courses

with.

12. Would you recommend another honors student take this course with this professor? Why or why not?



13. What suggestions or advice would you give to students wishing to succeed in this course?

Always have the material read before class.

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

CO	SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) Eng. 2101 SECTION PROFESSOR Culp Your classification - circle one:									
Fre	Freshman Sophomore Junior Senior									
Your majo: - Biochemister / Biochysic"										
	You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting	did you find the material i	n this course?	1	2	3	4	(5)		
2.	Amount of cour	se work $(1 = low, 5 = high$)	1	2	3	4	5		
							<u> </u>			
3.	Relevance of rea	adings and lecture to testing	g.	1	2	3	(4)	5		
4.	"Payoffs" in ter	ms of insights or knowledg	e gained.	į	2	3	4	(5)		
	j									
5.	Workload in cor	mparison to other Honors (College courses.	1	2	3	4	5		
6.	Number of hou	rs per week needed to prep	are for this course	- <u>2</u> 0						
7.	7. Professor's course expectations and grading procedures were clearly conveyed by the syllabus.									

8. How fair was the grading in this course?	1	2	3	4	5			
9. Student interaction/participation was encouraged.	!	2	(3)	4	5			
10. What did you like most about this course and why?	The philosop aucient G	phical ruu	Hwwy) and	nts o Pome	n 			
11. What did you like least about this course and why? Any suggestions for improvement? The quienes								
12. Would you recommend another honors student take this course with this professor? Why or why not?								
13. What suggestions or advice would you give to students wishing to succeed in this course?								
14. Has this course strengthened or weakened your sens	e of connection	to the l	Honors C	College?	Explain.			

It required deep thinking, not meniorizing

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR <u>67</u> COURSE (DEPT. & NUMBER) <u>2301</u> SECTION PROFESSOR <u>COURSE</u> Your classification - circle one:								
Freshma	n	Sophomore	Junior			Ser	iior	
Your ma	ijo: - <u>PO</u> l	ATOM SOLON	C					
You	wili be asked	d to respond to the follo	wing questions/stater	nents	on a 5 pt	scale	. 1 will i	ndicate
least/poo	orest/lowest, :	5 will signify most/best	highest, with 3 indic	ating	average of	me	dium.	n and the second
1. How	interesting o	lid you find the materia	l in this course?	1	2	3	4	(5)
2. Amo	ount of course	e work $(1 = low, 5 = hig)$	gh)	1	2	3	4	(5)
3. Rele	vance of reac	lings and lecture to testi	ing.	1	2	3	4	(5)
4. "Pay	offs" in term	s of insights or knowled	dge gained.	1	2	3	(4)	5
5. Wor	kload in com	parison to other Honors	s College courses.	1	2	3	4	(5)
6. Nun	nber of hours	per week needed to pre	epare for this course -		6 to 8			
7. Profe	ssor's course	expectations and gradin	ng procedures were c	learly	y conveyed	l by 1	he sylla	bus.

8. How fair was the grading in this course?	1 2 (3) 4	5
9. Student interaction/participation was encouraged.	1 2 3 4 ((5)
10. What did you like most about this course and why? The reachings were all interests	ting i	
11. What did you like least about this course and why? Any MCI H SCOME STATE STATES		asjer -
than other due to the fac		
remitte an tiles beleas't	adur druktor	A VCCIONED
12. Would you recommend another honors student take this	course with this professor? Why c	or why not?
yat ana, pecanse wa	grading dues no	ot allow
for the student to get to	t lest grade (Bu	+ src
13. What suggestions or advice would you give to students Don't take this course light	vishing to succeed in this course?	KE tons
Don't take this course light of blooms because this clo	S is more like +	MO OV
three roled into one		
14. Has this course strengthened or weakened your sense of	connection to the Honors College	2 Evnlain
Strengthened, but that is on	V Occarso every i	· cxprain.
take it, and this would re	gan even it it	VIQS Q
math class every one was		

8. How fair was the grading in this course?

THE HONORS COLLEGE

HONORS EVALUATION

CC	SEMESTER AND YEAR <u>Foll 2007</u> COURSE (DEPT. & NUMBER) 230\H SECTION PROFESSOR <u>Culp</u> Your classification - circle one:									
Fre	eshman	Sophomore	Junior			Seni	or			
Yo	You majo: - Hotel and Restaurant Management									
	You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate									
lea	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1.	How interesting	did you find the material i	n this course?	1	2	(3)	4	5		
						Paist				
2.	Amount of cour	se work $(1 = low, 5 = high$)	1	2	3	4	5		
3.	Relevance of rea	adings and lecture to testin	g.	1	2	3	(4)	5		
4.	"Payoffs" in terr	ms of insights or knowledg	ge gained.	r i	2	(3)	4	5		
5.	Workload in cor	mparison to other Honors (College courses.	I	2	(3)	4	5		
6.	Number of hou	rs per week needed to prep	are for this course		<u>lo</u>	,				
7.	Professor's cours	e expectations and grading	procedures were c	learly (convev	ed by th	e svllab	115.		
		,	, ,	1	2.	J • • • • • • • • • • • • • • • •	4	/ 5)		

8. How fair was the grading in this course?]	2	3	4	5				
9. Student interaction/participation was encouraged.	1	2	3	4	(5)				
10. What did you like most about this course and why? The texts because it is not something I would choose to read,									
11. What did you like least about this course and why? Any suggestions for improvement? The hour and half breause is use too long.									
12. Would you recommend another honors student take this course with this professor? Why or why not? Wes because She had a lot of interesting questions concerning the texts.									
13. What suggestions or advice would you give to students wishing to succeed in this course? Don't be offoid to speak up.									
14. Has this course strengthened or weakened your sense of conn. Strengthaned because I got to meet new people content of the books read.	ection	to the F పీ డాగ్గ	Honors (College W Hun	? Explain.				

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) +(210) SECTION PROFESSOR Culp Your classification - circle one:								
Freshman Sophomore Junior Senior								
Your major - Brokes y You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate								
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.								
1. How interesting did you find the material in this course?	1	2	3	4	5			
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	5			
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)			
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	5			
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5			
6. Number of hours per week needed to prepare for this course		+						
7. Professor's course expectations and grading procedures were o	clearly	convey	ed by th	ne syllal	ous.			

O	ΥТ	c ·		. 1	3.			_
δ.	HOW	Tair	was	the	grading	1.0	this	course?

11. What did you like least about this course and why? Any suggestions for improvement?

12. Would you recommend another honors student take this course with this professor? Why, or why not?

13. What suggestions or advice would you give to students wishing to succeed in this course?

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 2007 COURSE (DEPT. & NUMBER) 2301H SECTION PROFESSOR Culp Your classification - circle one:									
Freshman Sophomore Junior Senior You major - 100-1 hammay									
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate									
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.									
1. How interesting did you find the material in this course?	1	2	3	4	5				
	1	2	2		_				
2. Amount of course work $(1 = low, 5 = high)$	1	2	3	4)	5				
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)				
s. representation of readings and receive to testing.	•	_	2	·					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)				
5. Workload in comparison to other Honors College courses.	1	2	(3)	4	5				
6. Number of hours per week needed to prepare for this course	-								
7. Professor's course expectations and grading procedures were c	learly 1	convey	ed by tl ३	ne syllat	ous. 5				

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	(4)	5
10. What did you like most about this course and why? Thidents leading discussion because	# CONT	Paple		Hiupk	
11. What did you like least about this course and why? Any s The reading quietes were a point They should either be more in should be examinated 12. Would you recommend another honors student take this of No, not really. The isn't patient on seem more enaminatic about	CNOH Wywb Motha Course w	WOSK VOV Where ith this pro	of t	? Why. o	or why not?
13. What suggestions or advice would you give to students we have read and of the according to the first fine, as what it the hist fine, as what it the second	vishing to the and	o succeed i	n this M	course?	
14. Has this course strengthened or weakened your sense of a strengthened your sense of a s					

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR Fall 07 COURSE (DEPT. & NUMBER) 2301 SECTION PROFESSOR CUIP Your classification - circle one:								
Fresh	nman	Sophomore	(Junior)			Senie	or	
			Pathology owing questions/state					indicate
leasi	/poorest/lowest, 5 v	will signify most/bes	st/highest, with 3 indic	cating a	verage (or medi	um.	and the same of
1. F	low interesting dic	you find the materi	al in this course?	1	2	3	4	(5)
2. <i>P</i>	Amount of course v	vork (1 = low, 5 = h	igh)	1	2	3	4) 5
3. F	Relevance of readir	igs and lecture to tes	sting.	1	2	3	4	3
4. "	Payoffs" in terms	of insights or knowl	edge gained.	\$	2	3	4	5
5. V	Workload in compa	rison to other Hono	rs College courses.	1	2	3	4	5
6.	Number of hours p	er week needed to p	repare for this course		5-17	<u>)</u>		
7. Pi	rofessor's course e:	spectations and grad	ling procedures were o	clearly	conveye	d by th	e sylla 4	ibus.

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THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR FAIL 2007 COURSE (DEPT. & NUMBER) H 2301 SECTION Your classification - circle one:		_ PROF	ESSOI	R_Cc)p
Freshman Sophomore Junior			Sen	ior	
You major - Sychology You will be asked to respond to the following questions/states	ments	on a 5 p	t scale.	. 1 will	indicate
least/poorest/lowest, 5 will signify most/best/highest, with 3 indic					(2)
1. How interesting did you find the material in this course?	1	2	3	4	(5)
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	(5.7)
	•	2	2	A	
3. Relevance of readings and lecture to testing.	1	2	3	4	(3)
4. "Payoffs" in terms of insights or knowledge gained.	**************************************	2	3	4	5
5. Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6. Number of hours per week needed to prepare for this course		8-9	<i>-</i>		
7. Professor's course expectations and grading procedures were	clearl	y convey	ed by t	the sylla	ibus.

8. How fair was the grading in this course?	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
9. Student interaction/participation was encouraged.	1 2 3 4 5
10. What did you like most about this course and why?	liked the material we
10. What did you like most about this course and why? I (OVERED Thinking about the association of Judeo C 11. What did you like least about this course and why? Any sug That the associating papers) 15 SD Subjective papers 15 SD Subjective 12. Would you recommend another honors student take this course that a torach you work hard.	system lesp. lecture A up to chance at as a gradu-
13. What suggestions or advice would you give to students wish Stray all the time	from the beginning.
Don't want to start of a start of the start	And ESSAYS DIL Heyre Innection to the Honors College? Explain.
Strengthend, I guess, by He in the Honors to know more tha	it i had to pick.

THE HONORS COLLEGE

HONORS EVALUATION

SEMESTER AND YEAR AUL OT COURSE (DEPT. & NUMBER) 1 SECTION Your classification - circle one:		PROF	ESSOR	. <u>Cu</u>	Ip.					
Freshman Sophomore Junior			Seni	or						
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/poorest/lowest, 5 will signify most/best/highest, with 3 indicates a least of the state of	cating a	iverage	or med	ium.						
1. How interesting did you find the material in this course?	1	2	3	4	(5)					
2. Amount of course work (1 = low, 5 = high)	1	2	3	4	Q					
3. Relevance of readings and lecture to testing.	1	2	3	4	(5)					
4. "Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)					
5. Workload in comparison to other Honors College courses.	1	2	3	4	5					
6. Number of hours per week needed to prepare for this course	(<u>'</u>								
7. Professor's course expectations and grading procedures were	clearly	convey	ed by th	ne sylla	bus.					

8. How fair was the grading in this course? 1 2 3 4 5
9. Student interaction/participation was encouraged. 1 2 3 4 5
10. What did you like most about this course and why? Reading Makingle
11. What did you like least about this course and why? Any suggestions for improvement? Liscrepancy Confidence Sections expedations of why? Any suggestions for improvement? Expedations of why sections 12. Would you recommend another honors student take this course with this professor? Why or why not?
13. What suggestions or advice would you give to students wishing to succeed in this course?
Don't get behind on reading
14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. Wakened, hard to see payor later in life.

THE HONORS COLLEGE

HONORS EVALUATION

administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR URSE (DEPT. & NUMB!		SECTION M		PROFE	SSOR	CUl	<u>e</u>		
Fre	1	nomore	Junior			Senio	or			
You will be asked to respond to the following questions/statements on a 5 pt scale. I will indicate										
leas	st/poorest/lowest, 5 will sign	gnify most/best/hig	hest, with 3 indica	iting av	erage o	r medi	um.			
1.	How interesting did you f	and the material in	this course?	1	$\binom{2}{}$	3	4	5		
2.	Amount of course work (1 = low, 5 = high)		1	2	3	(4)	5		
:										
3.	Relevance of readings and	d lecture to testing.		1	2 (3	4	5		
4.	"Payoffs" in terms of insi	ghts or knowledge	gained.	1	2	3	4	5		
5.	Workload in comparison	to other Honors Co	ollege courses.	1	2	3	4	5		
6.	Number of hours per we	ek needed to prepar	e for this course -	5-	- 8					
7.	Professor's course expecta	tions and grading r	procedures were cl	early c	onveve	d by th	e svllabu	ıs.		

8. How fair was the grading in this course?	1	2.)	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	5
10. What did you like most about this course and why? Some interesting lectures.					
11. What did you like least about this course and why? Any sugger (or ading - very subjective,	estion	s for impr	oveme	nt?	

12. Would you recommend another honors student take this course with this professor? Why or why not?

NOT SURE. She enceurages people to talk and and does.
make you feel stupid. But there are alot of quizzes.

reading and

13. What suggestions or advice would you give to students wishing to succeed in this course?

Read on time. Do not procrustinate withworking

14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

unting papers

NO effect

THE HONORS COLLEGE

HONORS EVALUATION

COUR	SE (DEPT	D YEAR Fall ZC . & NUMBER) Z30 n - circle one:	∞7 □ ⊢ SECTION €	i.t.	PROF	ESSOR	<u>Cu</u>	<u>ф</u>		
Freshm	nan	Sophomore	Junior			Seni	or			
You majo: - Computer Science										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate										
least/po	oorest/lowe	est, 5 will signify most/b	est/highest, with 3 indi-	cating a	verage	or medi	um.			
l. Ho	w interesti	ng did you find the mate	erial in this course?	1	2	3	4	5		
								Ø***\		
2. An	nount of co	ourse work $(1 = low, 5 =$	high)	1	2	3	4	(5)		
3. Re	levance of	readings and lecture to t	esting.	1	2	3	(4)	5		
		C	J							
4. "Pt	ayoffs'' in t	erms of insights or knov	vledge gained.	1	2	<i>(3</i>)	4	5		
5. Wo	orkload in o	comparison to other Hor	nors College courses.	1	2	3	4	(5)		
6. Ni	umber of h	ours per week needed to	prepare for this course	No.	7					
7 Prot	fessor's co	urse expectations and gra	ading procedures were	clearly	convev	ed bv th	ie syllah	ous.		
		and give	D b	1	2	3	4	(5)		

8. How fair was the grading in this course?	1	2	3	(4)	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why?					
11. What did you like least about this course and why? Any su	ggestions	for imp	orovem	ent?	
12. Would you recommend another honors student take this co	ourse with	this pro	ofessor	? Why.o	or why not?
		-			,
13. What suggestions or advice would you give to students wis	shing to s	ucceed	in thic	course?	
oe was many ou give to students with	iming to s	ucccu	111 0115	course:	
14. Has this course strengthened or weakened your sense of co	onnection	to the F	Honors	College	? Explain.

THE HONORS COLLEGE

HONORS EVALUATION

INSTRUCTIONS: Please complete this evaluation anonymously. Return this sheet to the student administering the evaluations when you are finished. Your responses, as well as the responses of the rest of your class and the other students who are completing evaluations, will be available in the Honors College on the shelf by the computers at the end of the semester. Your responses help will assist both professors and students evaluate their classes. Thank you.

CO	MESTER AND YEAR FULL 2007 URSE (DEPT. & NUMBER) 2301 ur classification - circle one:	SECTION 2	2 D	PROF	ESSOR	<u>CUI'</u>	<u>P</u>				
Freshman Sophomore Junior Senior											
Yo	ir majo: - BUUGU										
You will be asked to respond to the following questions/statements on a 5 pt scale. 1 will indicate											
leas	least/poorest/lowest, 5 will signify most/best/highest, with 3 indicating average or medium.										
1.	How interesting did you find the material in	n this course?	1	2	(3)	4	5				
2.	Amount of course work $(1 = low, 5 = high)$	ı	1	2	<u>(3</u>)	4	5				
3.	Relevance of readings and lecture to testing		1	2	3	4	5				
4.	"Payoffs" in terms of insights or knowledge	e gained.	1	2	(3)	4	5				
5.	Workload in comparison to other Honors C	College courses.	1	2	3	4	(5)				
6.	Number of hours per week needed to prepare	are for this course	:	<u> </u>							
7.	Professor's course expectations and grading	procedures were	clearly	convey	ed by th	e syllat	ous.				

5

8. How fair was the grading in this course?	I	3	4	5

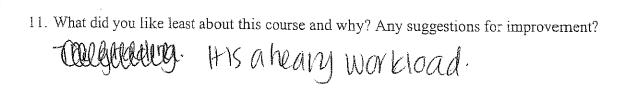
- 9. Student interaction/participation was encouraged. 1 2 3 4 5
- 10. What did you like most about this course and why? I NKCO THE DISCUSSIONS WE NOW.
- 11. What did you like least about this course and why? Any suggestions for improvement? I Ald NOT WEETHE GRADING.
- 12. Would you recommend another honors student take this course with this professor? Why or why not? HES, She was prefly fair to fow a ras the class.
- 13. What suggestions or advice would you give to students wishing to succeed in this course? Read the books well and ask guestions!
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain. VOS I AM MOVE AWAYE OF THE WOVE TO BE DONE.

THE HONORS COLLEGE

HONORS EVALUATION

CO	MESTER AND YEAR FALL 1007 URSE (DEPT. & NUMBER) HON 7361 SECTION or classification - circle one:		PROF	ESSOR	<u>cvl</u>	P
Free	Sophomore Junior Trimajo: - CHEMISTRY			Seni	or	
	You will be asked to respond to the following questions/staten	nents	on a 5 p	t scale.	1 will i	indicate
leas	t/poorest/lowest, 5 will signify most/best/highest, with 3 indicates	ating	average	or med	ium.	
1.	How interesting did you find the material in this course?	1	2	3	4	(5)
2.	Amount of course work $(1 = low, 5 = high)$	1	2	3	4	(5)
3.	Relevance of readings and lecture to testing.	1	2	3	4	(5)
4.	"Payoffs" in terms of insights or knowledge gained.	1	2	3	4	(5)
5.	Workload in comparison to other Honors College courses.	1	2	3	4	(5)
6.	Number of hours per week needed to prepare for this course -	5	-10	PARAMANANA		
7.]	Professor's course expectations and grading procedures were c	learly	convey	ed by tl	ne sylla	ıbus.

8. How fair was the grading in this course?	1	2	3	4	5
9. Student interaction/participation was encouraged.	1	2	3	4	(5)
10. What did you like most about this course and why? H WAS definitely Mallenaina.					



- 12. Would you recommend another honors student take this course with this professor? Why or why not?

 HES; She & encarages participation tis
 fair.
- 13. What suggestions or advice would you give to students wishing to succeed in this course?
- 14. Has this course strengthened or weakened your sense of connection to the Honors College? Explain.

 Strengthened; Howard the first class I've had in the honors college!